

Statistics

Lecture 13



Feb 19-8:47 AM

Testing claims:

(SG 24)

A claim is made and our task is to determine the validity of claim.

If claim is valid \Rightarrow we support it.

If claim is invalid \Rightarrow we reject it.

A claim could be about a parameter.

claim could be about

- 1) Population Proportion P
- 2) Population Mean μ
- 3) Population standard deviation σ

Nov 22-8:03 AM

College claims that 5% of all students smoke

$$P = 0.05$$

College claims that mean age of all students

is below 32.5 Yrs.

$$\mu < 32.5$$

College claims that standard deviation of all

exam scores is at least 12.

$$\sigma \geq 12$$

Nov 22-8:09 AM

Why do we test a claim?

Because we wish to know the validity of the claim.

Valid claim \Rightarrow we fail-to-reject it.

Invalid claim \Rightarrow we reject it.

Possible errors:

If we reject a valid claim.

If we fail-to-reject an invalid claim.

Nov 22-8:13 AM

Testing Methods:

- 1) Traditional Method
- 2) P-Value Method

3) Confidence Interval Method

Regardless of the method used, the final conclusion must be the same.

Final Conclusion must be about the claim.

Reject the claim

OR

FTR the claim

claim Action	Valid	Invalid
Support	Good Decision	Error
Reject	Error	Good Decision

Nov 22-8:16 AM

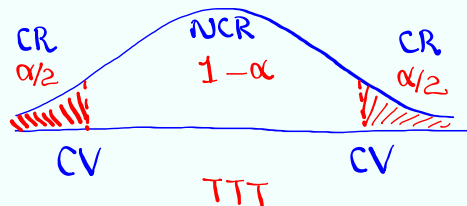
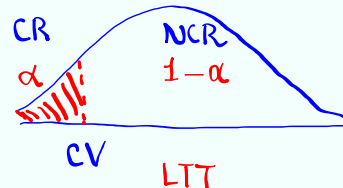
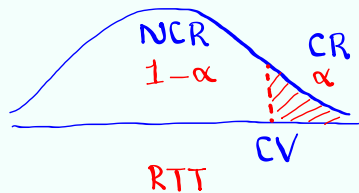
Testing Types:

1) Right-Tail Test **RTT**

2) Left-Tail Test **LTT**

3) Two-Tail Test **TTT**

with every testing, there is a significance level α
 $0 < \alpha < 1$
 If α not given \Rightarrow we use .05



Nov 22-8:23 AM

Testing Process:

- 1) Set-up H_0 & H_1 .
 ↑
 Null Hypothesis
 ↗
 Alternative Hypothesis (H_a)
- 2) Find all Critical values CV
 Drawing, labeling, shading, and TI Command Required
- 3) Find Computed Test statistic CTS and P-value P.
 Formula or TI command required.
- 4) Use the testing chart to determine the validity of H_0 & H_1 .
- 5) Draw Final Conclusion about the claim.
 Claim could be H_0 or H_1 .
 Reject the claim OR FTR the claim

Nov 22-8:30 AM

More on H_0 & H_1 :

H_0 must contain the equal sign. $=, \geq, \leq$

H_1 cannot contain the equal sign. $\neq, <, >$

Keywords for H_0 :
 is, equal, same, not different, at least, at most, ...
 not less than, not greater than, not more than

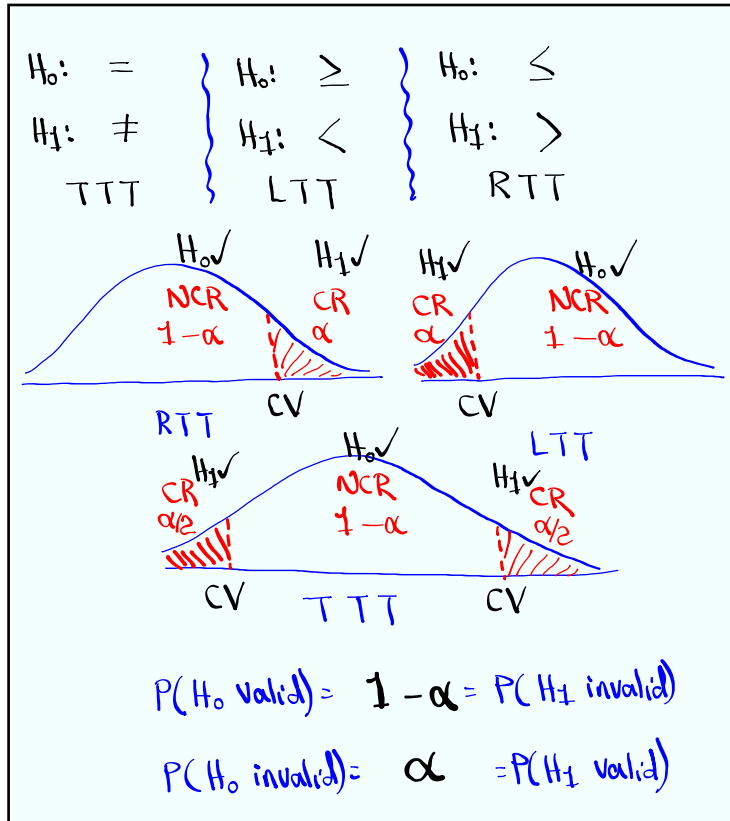
Keyword for H_1 :
 is not, not equal, not the same, different,
 more than, less than, below, above, exceed, ...

when $H_1: >$ Right-Tail Test
 when $H_1: <$ Left-Tail Test
 when $H_1: \neq$ Two-Tail Test

H_1 helps us to determine type of testing

Always identify the claim and type of Test.

Nov 22-8:40 AM



Nov 22-8:49 AM

I claim 20% of all students have a full time job.
 $H_0: P = .2$ claim
 $H_1: P \neq .2$ TTT

I claim the mean age of all students is at least 30 Yers.
 $\mu \geq 30$
 $H_0: \mu \geq 30$ claim
 $H_1: \mu < 30$ LTT

I claim the standard deviation of monthly salaries of all nurses is more than \$500.
 $\sigma > 500$
 $H_0: \sigma \leq 500$
 $H_1: \sigma > 500$ claim, RTT

Nov 22-8:55 AM

Type I & II Errors:

Reality Conclusion	H ₀ Valid	H ₀ Invalid
Support H ₀	Good Decision	Type II Error
Reject H ₀	Type I Error	Good Decision

Nov 22-9:02 AM

What is P-value?

P-value is the area of the tail marked by CTS.

IS working with TTT,
Multiply that area by 2.

Given CTS $Z=2.105$ RTT

Find P-value.

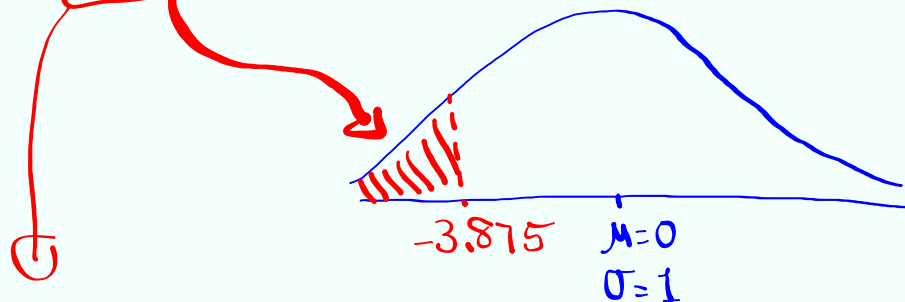
normalcdf(2.105, 999, 0, 1)
= .018

IS TTT \rightarrow P-value = $2(.018) = .036$

Nov 22-9:06 AM

Given CTS $Z = -3.875$ LTT

Find **P-value.**



$$\text{normalcdf}(-E99, -3.875, 0, 1) = \boxed{5.3 \times 10^{-5}}$$

$$\text{If TTT} \Rightarrow \text{P-value} = 2(5.3 \times 10^{-5}) \approx \boxed{1.1 \times 10^{-4}}$$

Nov 22-9:11 AM

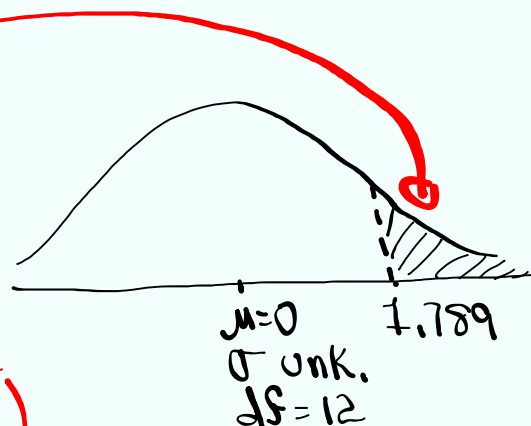
Given CTS $t = 1.789$ $df = 12$ RTT

Find **P-value.**

$$t_{cdf}(L, U, df)$$

$$t_{cdf}(1.789, E99, 12)$$

$$= \boxed{.049}$$

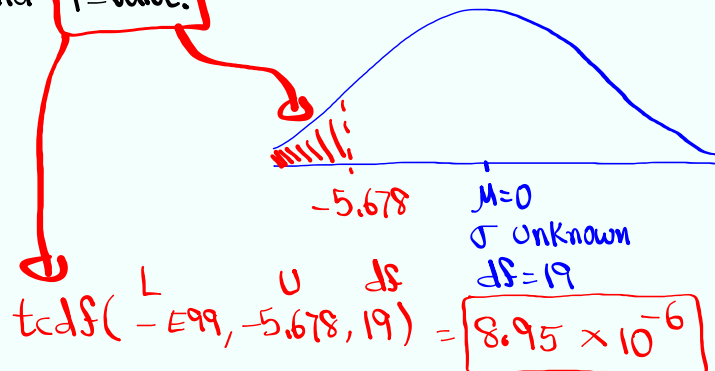


$$\text{If TTT} \rightarrow \text{P-value} = 2(.049) \approx \boxed{.098}$$

Nov 22-9:14 AM

Given CTS $t = -5.678$ $df = 19$ LTT

Find P-value.



If TTT \Rightarrow P-value $= 2(8.95 \times 10^{-6})$

SG 24

$$= 1.79 \times 10^{-5}$$

Nov 22-9:19 AM